



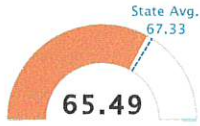
2022 ESSA School Index: Overview

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



Grade Range

1-6

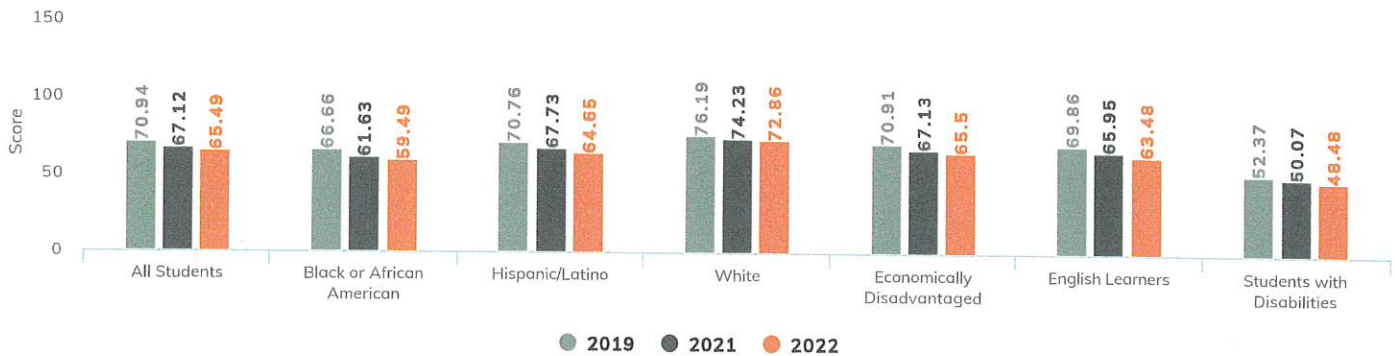
Grade Span

1 - Elementary Level

State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	70.94	67.12	65.49
Black or African American	66.66	61.63	59.49
Hispanic/Latino	70.76	67.73	64.65
White	76.19	74.23	72.86
Economically Disadvantaged	70.91	67.13	65.5
English Learners	69.86	65.95	63.48
Students with Disabilities	52.37	50.07	48.48



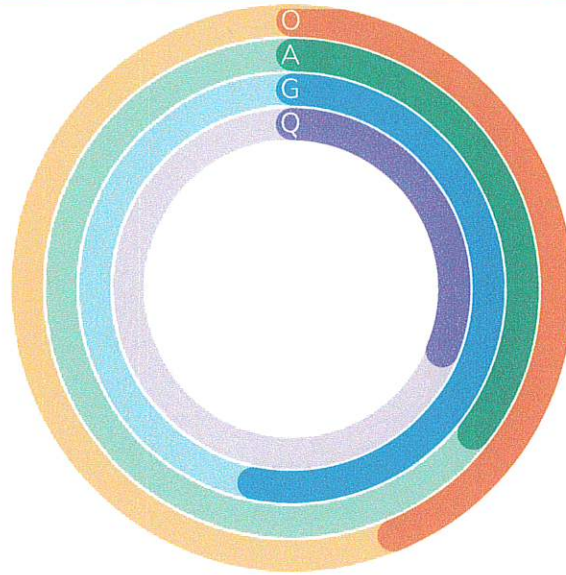
ESSA Indicator Scores

Public
School
Rating

C

Rating
Scale

A = 79.26 and Above
B = 72.17 - 79.25
C = 64.98 - 72.16
D = 58.09 - 64.97
F = 0.00 - 58.08



Indicator	Score
Overall ESSA Score	65.49
Weighted Achievement Score	53.4
Value-Added Growth Score	79.56
School Quality and Student Success Score	46.78

Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

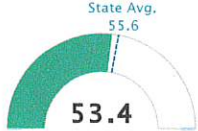


2022 ESSA School Index: Weighted Achievement

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	206	74	0	280
Close (0.5)	86	149	117.5	235
Ready (1.0)	84	149	233	233
Exceeds (1.0 or 1.25*)	51	54	105	105
Totals			455.5	853

$$\text{Weighted Performance Points Earned} = (455.5 / 853) * 100 = 53.4$$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	436	100.00%	0 (0.00%)	435	100.00%	0 (0.00%)
Black or African American	187	100.00%	0 (0.00%)	187	100.00%	0 (0.00%)
Hispanic/Latino	70	100.00%	0 (0.00%)	70	100.00%	0 (0.00%)
White	157	100.00%	0 (0.00%)	156	100.00%	0 (0.00%)
Economically Disadvantaged	436	100.00%	0 (0.00%)	435	100.00%	0 (0.00%)
English Learners	58	100.00%	0 (0.00%)	58	100.00%	0 (0.00%)
Students with Disabilities	73	100.00%	0 (0.00%)	72	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

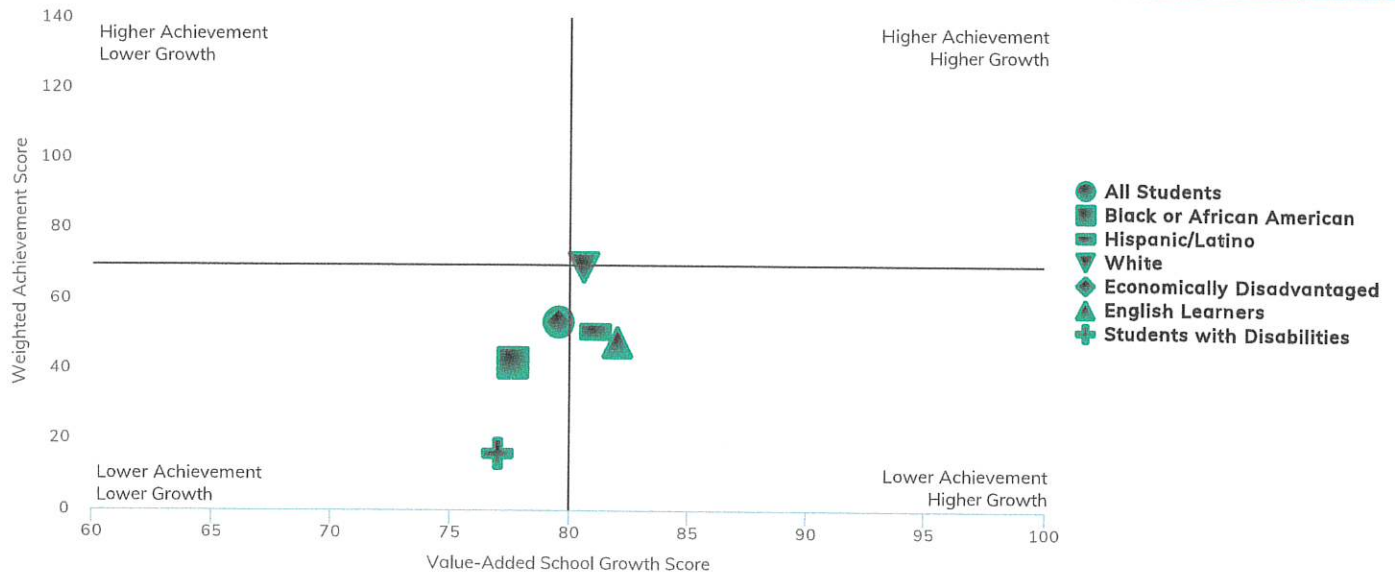
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	436	435
Number Expected to Test: Mobile + Nonmobile	436	435
Adjusted N = 0.95 * Number Expected to Test	414	413
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	427	426

* If less than 95% tested the Adjusted N = 0.95 * Number Expected to Test is highlighted because it is used for the weighted achievement denominator.



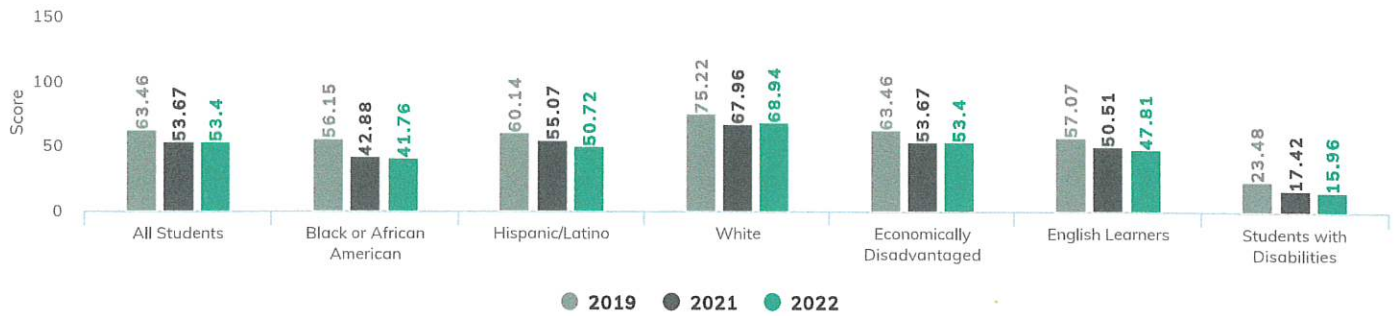
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



AA Over 50% - 55-57%
White
EL



Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	63.46	53.67	53.4
Black or African American	56.15	42.88	41.76
Hispanic/Latino	60.14	55.07	50.72
White	75.22	67.96	68.94
Economically Disadvantaged	63.46	53.67	53.4
English Learners	57.07	50.51	47.81
Students with Disabilities	23.48	17.42	15.96



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	206	86	84	51	74	149	149	54
Black or African American	108	41	26	10	50	74	53	8
Hispanic/Latino	42	8	15	4	10	24	32	3
White	47	31	36	37	14	42	54	40
Economically Disadvantaged	206	86	84	51	74	149	149	54
English Learners	36	9	8	4	9	20	24	4
Students with Disabilities	62	5	4	0	43	22	3	2

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	76.45	81.39	78.9	83.85	79.56
Number of Students	424	423	424	65	489



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	424	423	424
Black or African American	185	185	185
Hispanic/Latino	69	69	69
White	148	147	148
Economically Disadvantaged	424	423	424
English Learners	57	57	57
Students with Disabilities	71	70	71

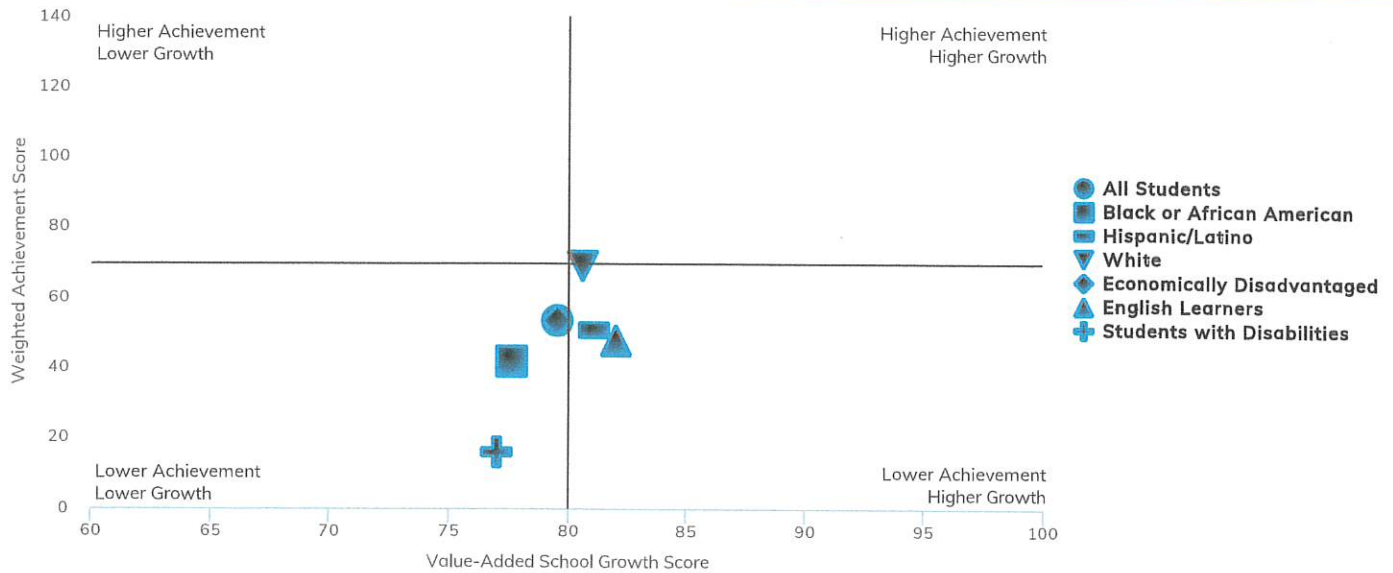
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	65
Black or African American	1
Hispanic/Latino	56
White	5
Economically Disadvantaged	65
English Learners	65
Students with Disabilities	15



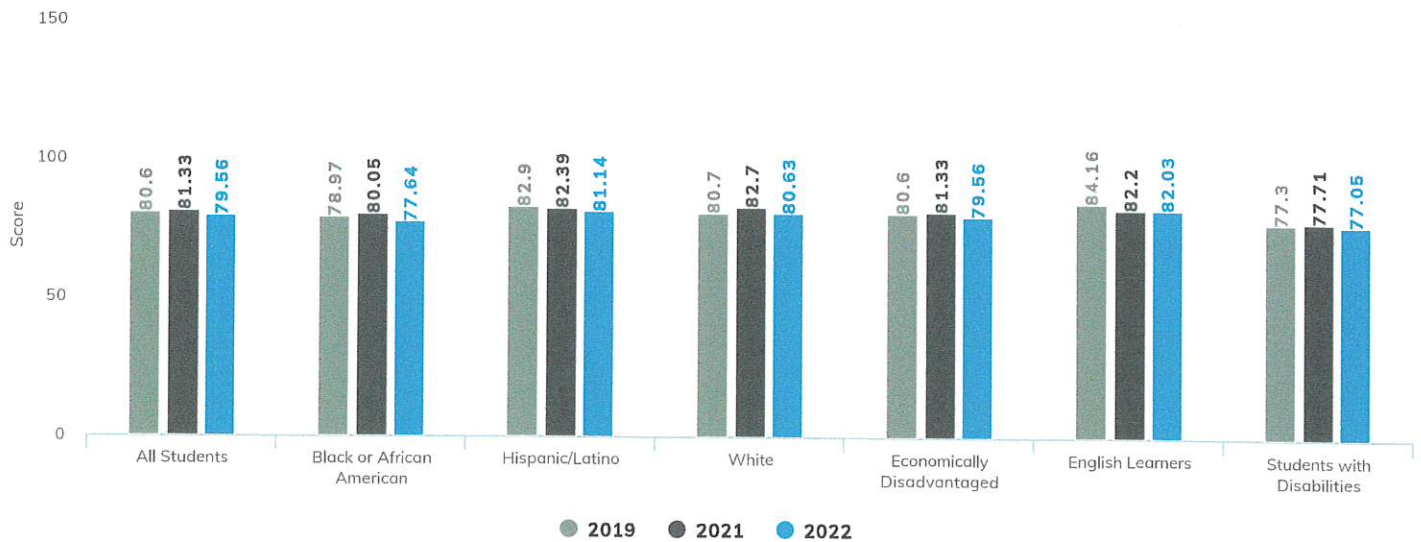
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.56	489
Black or African American	77.64	186
Hispanic/Latino	81.14	125
White	80.63	153
Economically Disadvantaged	79.56	489
English Learners	82.03	122
Students with Disabilities	77.05	86

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	80.6	81.33	79.56



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	78.97	80.05	77.64
Hispanic/Latino	82.9	82.39	81.14
White	80.7	82.7	80.63
Economically Disadvantaged	80.6	81.33	79.56
English Learners	84.16	82.2	82.03
Students with Disabilities	77.3	77.71	77.05

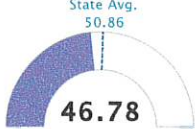


2022 ESSA School Index: School Quality and Student Success (SQSS)

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range

1-6

Grade Span

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

Total Students

702

Total # Points Possible

1862

Total # Points Earned

871

Score: $(871 / 1862) * 100 = 46.78$



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

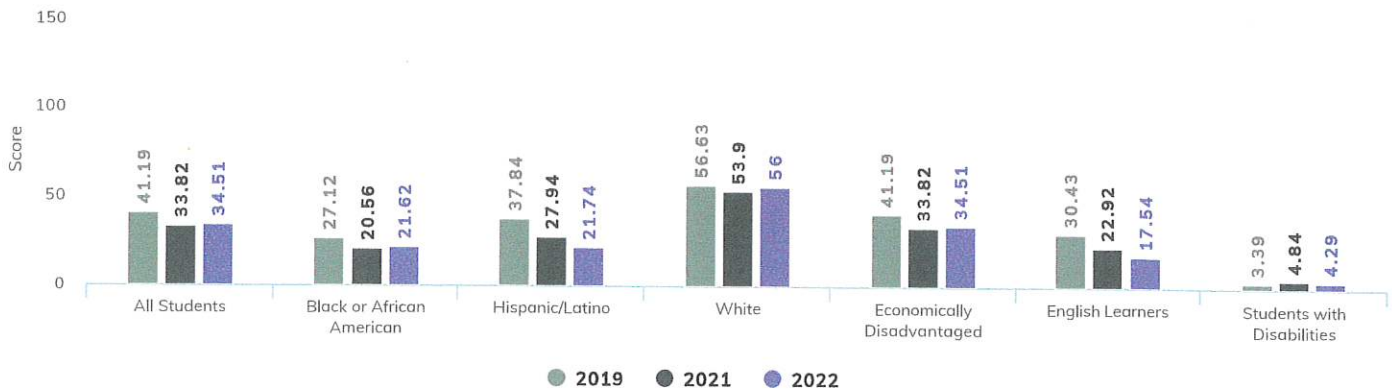
State Distribution Data is not available during the private LEA review period

Reading at Grade Level Points Table

Score: $(147 / 426) * 100 = 34.51$

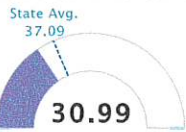
Total Students	426
Total # Points Possible	426
Total # Points Earned	147
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

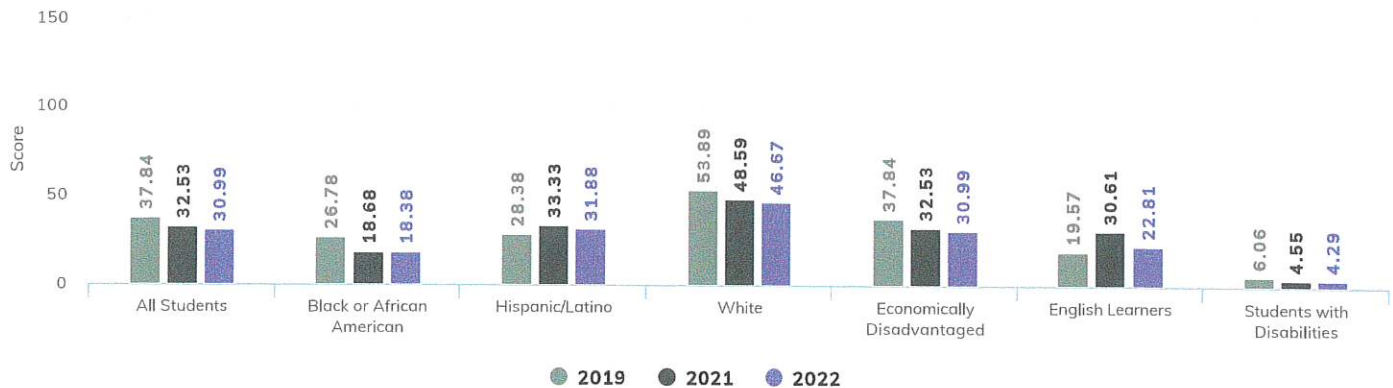
State Distribution Data is not available during the private LEA review period

Science Achievement Points Table

Score: $(132 / 426) * 100 = 30.99$

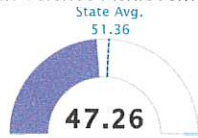
Total Students	426
Total # Points Possible	426
Total # Points Earned	132
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

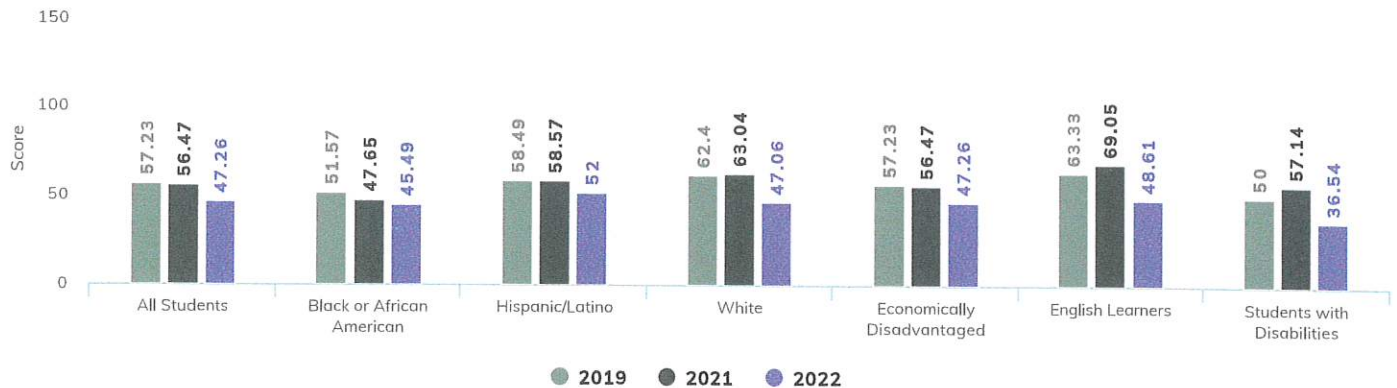
State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score: $(146.5 / 310) * 100 = 47.26$

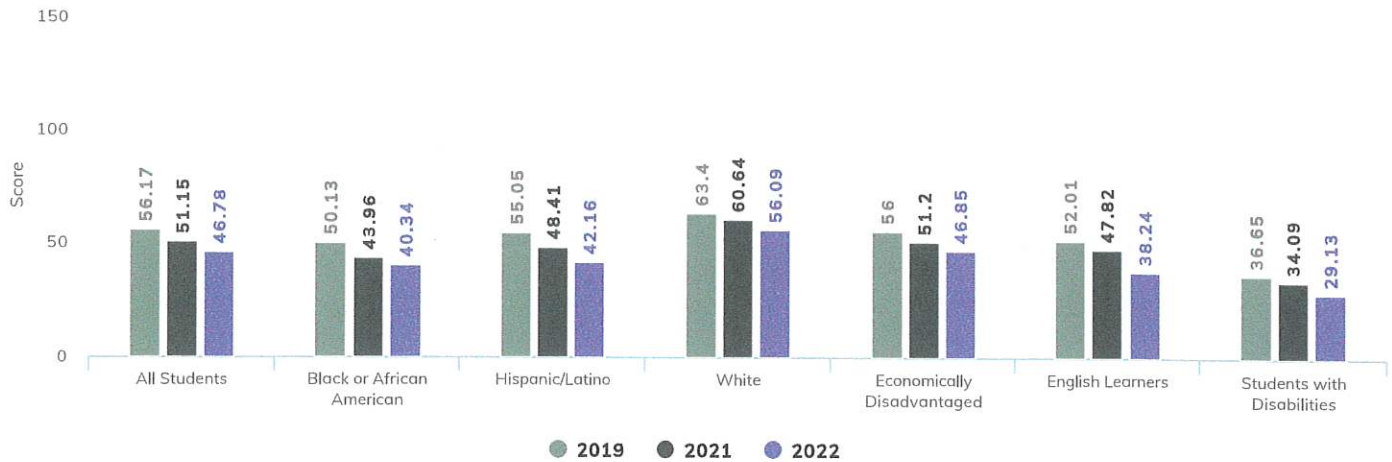
Total Students	310
Total # Points Possible	310
Total # Points Earned	146.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





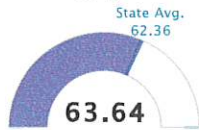
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	56.17	51.15	46.78
Black or African American	50.13	43.96	40.34
Hispanic/Latino	55.05	48.41	42.16
White	63.4	60.64	56.09
Economically Disadvantaged	56	51.2	46.85
English Learners	52.01	47.82	38.24
Students with Disabilities	36.65	34.09	29.13



Student Engagement Score



State Distribution of School-Level Student Engagement

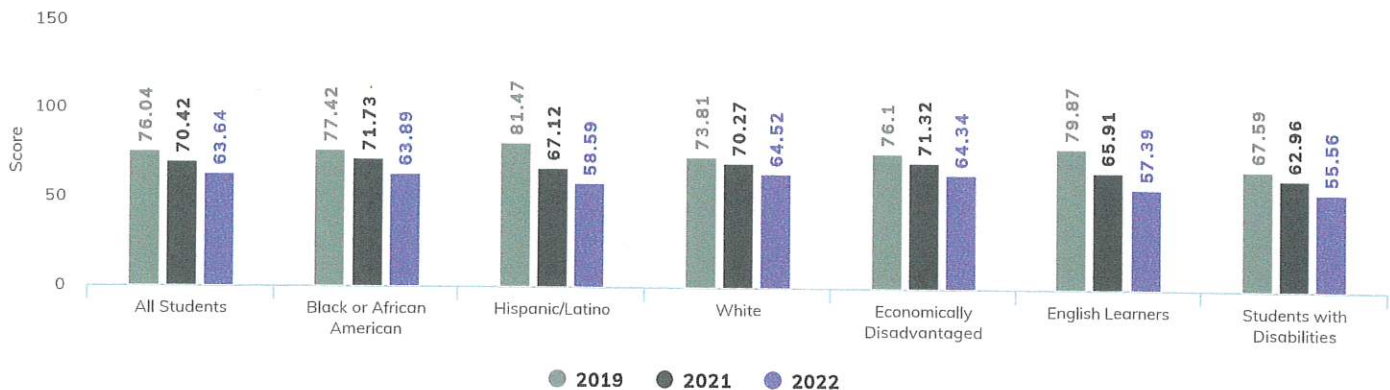
State Distribution Data is not available during the private LEA review period

Student Engagement Points Table

Score: $(445.5 / 700) * 100 = 63.64$

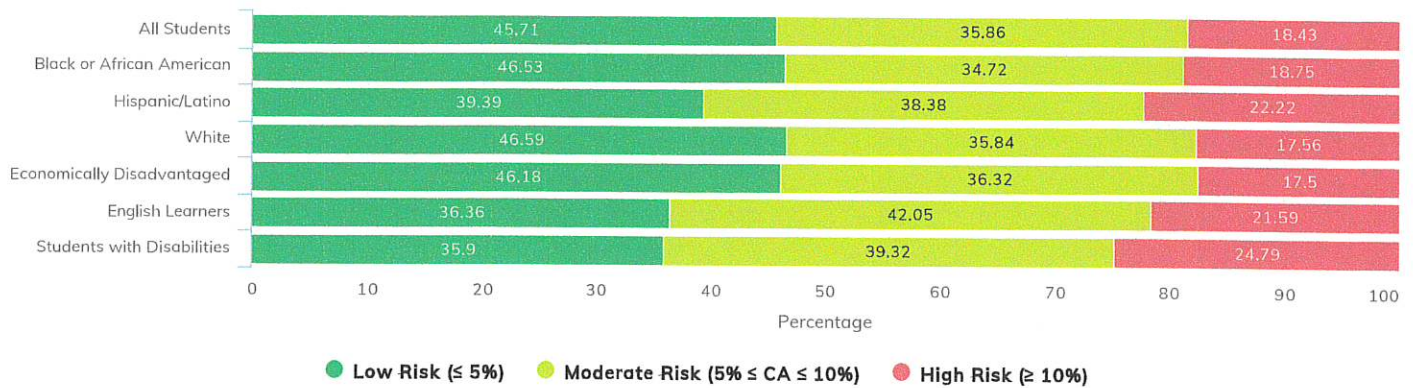
Total Students	700
Total # Points Possible	700
Total # Points Earned	445.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	45.71	35.86	18.43
Black or African American	46.53	34.72	18.75
Hispanic/Latino	39.39	38.38	22.22
White	46.59	35.84	17.56
Economically Disadvantaged	46.18	36.32	17.5
English Learners	36.36	42.05	21.59
Students with Disabilities	35.9	39.32	24.79